MU-GE Module LOs: At the end of studying MU-GE Module, successful students will be able to

Competences	LOs:	Sub LOs:
1. Critical thinking & Analysis: Use various sources and methods to collect and manage data & information and make a logical judgement and decision to arrive at solution or problem solving relevant to real-world issues/ problems	1.create & construct an argument effectively as well as identify, critique and evaluate the logic & validity of arguments	 1.1 identify concepts related to the context of learned issues/topics 1.2 demonstrate ICT literacy: use appropriate technology to find, evaluate, and ethically use information 1.3 collect, analyze, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems 1.4 synthesize information to arrive at logical reasoning
	 select & use techniques and methods to solve open-ended, ill-defined and multistep problems 	 2.1 apply simple mathematical methods to the solution of 'real-world' problems 2.2 make judgement & decision through correct analysis, inferences, and evaluations on quantitative basis and multiple perspectives 2.3 apply concept of process management to solve problems
2. Creativity & Innovation: shows capability to initiate alternative/ new ways of thinking, doing things or solving problems to improve his/her or team solutions/ results by applying the evidence-based process management concepts	 acquire specific strategies & skills within a particular discipline and adapt them to a new problem or situation 	 3.1 connect, synthesize and/or transform ideas or solutions within a particular framework 3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	 create a novel or unique ideas, question, format, or product within a particular framework 	 4.1 create an original explanation or solution to the issues/problems 4.2 articulate the rationale for & consequences of her/his solution- identify opportunities & risk 4.3 implement innovation through process management approach
	5. explore and situate oneself in a new physical environment and intellectual perspectives	 5.1 demonstrate cultural competencies and adaptabilities in different working environments 5.2 resort to multi-dimensional settings & tools to acquire knowledge and skills relevant to the problems or situation at hand

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Competences	LOs:	Sub LOs:
 Global perspectives Ethics: Express one's own ideas, interact with others, guide or lead team, as proper, as an ethically- engaged and responsible member of the society 	and values	 6.1 demonstrate an understanding of the principles upon which sustainable ecosystems and societies are built 6.2 identify the national & global challenges associated with current economic, political, and social systems 6.3 exhibit characteristics of responsible citizenship 6.4 work effectively in diverse team (and multi-cultural settings)
	 apply ethical frameworks or principles and consider their implications in his/her decision-making and interacting with others 	 7.1 identify ethical issues and recognize different viewpoint and ideologies 7.2 guide & lead others 7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
4. Communication: communicate ef- fectively and confi- dently using oral, vis- ual, and written lan- guage	8. use a variety of means/ technologies to communicate effectively and purposefully- e.g., share information/ knowledge, express ideas, demonstrate or create individual & group product, etc.	 8.1 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report. 8.2 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors. 8.3 prepare written documents to express ideas/solutions using different writing technologies, and mixing texts, data, and images.
5. Collaboration and Working with team: collaborate and work effectively with team to arrive at team goals	 collaborate and work effectively as part of a student group/team member to arrive at the team shared-goals in time 	 9.1 collaborate effectively with others as a responsible team member to achieve team goals in time 9.2 interact with others respectfully, whether as a team member or leader, to create a productive teamwork